

Implementation of Guidance and Counseling As a Positive Discipline Management Strategy in Bulawayo Metropolitan Province Secondary Schools

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ABSTRACT The paper examined how secondary schools implemented a guidance and counseling strategy to maintain positive discipline. It adopted a qualitative approach and employed a case study design. Purposive sampling was used to select four secondary schools and participants that comprised two education officers, four school heads, four school counselors, twenty members of the disciplinary committee, forty prefects and four School Development Committee chairpersons. Data was collected using semi-structured interviews and focus group interviews, and analyzed thematically. The study established that guidance and counseling services were offered through lessons and counseling sessions, schools referred serious cases to experts for professional counseling, and secondary schools experienced challenges in implementing guidance and counseling. The paper concluded that pockets of good practices were evident in the implementation of the guidance and counseling. It recommends that the Ministry of Primary and Secondary Education should create a substantive post of a non-teaching school counselor in every school.